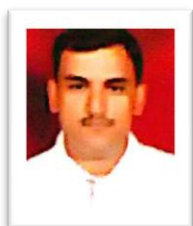


A Study of Teaching Aptitude and Adjustment of Senior Secondary School Teachers



Amit Singh

Assistant Professor,
Deptt.of School of Education
Central University of Haryana,
Jant-Pali, Mahendergarh,
Haryana

Abstract

The teachers "place in society is of vital importance. He acts as the pivot for the transmission of intellectual traditions and technical skills from generation to generation and helps to keep the lamp of civilization burning. He not only guides the individual but also shapes the destiny of the nation". The future of a nation is dependent on the kind of youth and this and quality of teachers. Teaching aptitude is a specific ability, potentiality, interest, satisfaction and fitness in teaching profession". Teaching aptitude and adjustment of teachers have become an important factor and point of concern in the present era. The research sample consisted of 200 senior secondary school teachers out of which 100 male and 100 female senior secondary school teachers and also 100 government and 100 private senior secondary school teachers. Sampling method was used. For collecting the data Teaching Aptitude Test Battery developed by Dr. R. P. Singh and Mangal Teacher Adjustment Inventory (MTAI) tools were used. Main finding of this study are: there is no significant difference in teaching aptitude between private and government senior secondary school teachers but there is significant difference in adjustment between private and government senior secondary school teachers. There is no significant difference in adjustment between male and female senior secondary school teachers. There is no significant relationship between adjustment and teaching aptitude of private and government senior secondary school teachers. There is no significant relationship between adjustment and teaching aptitude of male and female senior secondary school teachers.

Keywords: Teaching Aptitude and Adjustment

Introduction

Teaching is to cause the pupil to learn and acquire the desired knowledge, skills and also desirable ways of living in the society. It is a process in which learner, teacher, curriculum and other variables are organized in a systematic and psychological way to attain some predetermined goals.

The word "aptitude" is derived from the word "aptos" which means fitness for. An aptitude is a combination of characteristics indicative of an individuals' capacity to acquire some specific knowledge, skill or set of organized responses, such as ability to speak a language, to become musician, to do mechanical work. Specific skill in teaching is named as teaching aptitude, which essentially plays a significant role to influence pupil's achievement. Teaching aptitude refers to-

1. Cognitive abilities necessary to get along in school students and with teaching skills and other requirements of teaching behavior.
2. Psycho-motor abilities including perceptual motor components.
3. Connative abilities like love for reading, interest in people and events.

Adjustment is the process of finding and adapting modes of behavior suitable to the environment or to change in the environment. A satisfactory adjustment is very essential in teaching. Teacher's adjustment is necessary with himself as well as his pupils. The integrative behavior of the teacher is satisfying to him as well as his students and it tends to bring about integrative behavior in the children. The democratic and receptive behavior of the teacher leads to better emotional rapport in the class and develops positive attitude in the students towards the teacher as well as towards the class-work. A well adjusted teacher is capable of showing mature attitude towards the pupils' immature behavior.

Areas or Aspects of Adjustment

The main areas or aspects of adjustment are the following:

1. Health adjustment
2. Emotional adjustment
3. Social adjustment
4. Home adjustment
5. School or occupational adjustment

Mohmad and Ritu (2012) studied the teaching aptitude of science teachers of senior secondary schools. They found that there existed no significant difference between teaching aptitude of Government and Private senior secondary school science teachers. It stated that all Government and Private senior secondary school science teachers had the same capacity of teaching aptitude. Ramesh (2015) conduct a study on Teaching Aptitude and Adjustment of Secondary School Teachers. He found that there is significant difference on teaching aptitude of private and government secondary school teachers. There is no significant difference between private and government but there is relationship between gender types of institute on teaching aptitude and adjustment of secondary school teachers. Dr. Abha Sharma and Kanta Bedi (2016) examined on A study of Secondary school teachers' aptitude about teaching profession. This study revealed that in urban area, both male and female teachers have the same aptitude but in rural area there is significance difference between male and female teacher. Suhail Ahmed Khan & Khan Farhatunnisa (2016) revealed that there was positive but very low and negligible relationship between Teaching Aptitude and Adjustment of Secondary and Higher Secondary school teachers. The Teaching Aptitude of Secondary and Higher Secondary school teachers was found to be satisfactory whereas Adjustment of Secondary school teachers was found to be satisfactory and that of Higher Secondary school teachers was found to be excellent. No significance difference is found between Teaching Aptitude of Secondary and Higher Secondary school teachers whereas the difference was significant in relation to Adjustment. The difference between the Teaching Aptitude as well as Adjustment of Secondary and Higher Secondary school male and female teachers was not significant. A skilled teacher generally shows higher teaching aptitude. He can create the interest of the students in the classroom. With the developing and expending education in the country, teaching aptitude has become an important factor and point of concern in the present era. Today there is a great death of 'real teacher'. To ensure effective teaching-learning process, teachers should be well adjusted with the environment and have a good teaching aptitude. This observation let the investigator to study the teaching aptitude, adjustment and their relationship of senior secondary school teachers.

"A Study of Teaching Aptitude and Adjustment of Senior Secondary School Teachers."

Objectives of the Study

1. To study the difference in teaching aptitude between private and government senior secondary school teachers.

2. To study the difference in teaching aptitude between male and female senior secondary school teachers.
3. To study the difference in adjustment between private and government senior secondary school teachers.
4. To study the difference in adjustment between male and female senior secondary school teachers.
5. To find out the relation between teaching aptitude and adjustment of the senior secondary school teachers.
6. To find out the relation between teaching aptitude and adjustment of the male and female senior secondary school teachers.

Hypotheses of the Study

1. There is no significant difference in teaching aptitude between private and government senior secondary school teachers.
2. There is no significant difference in teaching aptitude between male and female senior secondary school teachers.
3. There is no significant difference in adjustment between private and government senior secondary schoolteachers.
4. There is no significant difference in adjustment between male and female senior secondary school teacher.
5. There exist significant positive correlation between teaching aptitude and adjustment of the private senior secondary school teachers.
6. There exist significant positive correlation between teaching aptitude and adjustment of the government senior secondary school teachers.
7. There exist significant positive correlation between teaching aptitude and adjustment of the male senior secondary school teachers.
8. There exist significant positive correlation between teaching aptitude and adjustment of the female senior secondary school teachers.

Design of the Study

The investigator had visited the selected school of Sonapat district. First investigator had taken permission from the head of the institutions. After receiving the permission, investigator had collected the data. Teaching developed by Dr. R. P. Singh and Mangal Teacher Adjustment Inventory have been distributed to the school teachers.

Sample

In the present study, 200 teachers of 20 Senior Secondary schools were selected as a sample from the population through the convenient sampling method. The sample consist of 100 male and 100 female senior secondary school teachers and also 100 government and 100 private senior secondary school teachers.

Tool Used

Teaching Aptitude Test Battery developed by Dr. R. P. Singh and Mangal Teacher Adjustment Inventory (MTAI) selected for the purpose of data collection for the present study so that researcher could have information regarding teaching aptitude, adjustment and their relationship of senior secondary school teachers.

Main Findings

Main findings of the present study have been derived from the analysis and interpretation and these are given below:

1. There is no significant difference in teaching aptitude between private and government senior secondary school teachers.
2. There is no significant difference in teaching aptitude between male and female senior secondary school teachers. It states that all male and female senior secondary teachers have the same capacity of teaching aptitude.
3. There is significant difference in adjustment between private and government senior secondary school teachers. It states that all private and government senior secondary teachers have not the same capacity of adjustment.
4. There is no significant difference in adjustment between male and female senior secondary school teachers. It states that all male and female senior secondary have the same capacity of adjustment.
5. There is no significant relationship between adjustment and teaching aptitude of private senior secondary school teachers. It shows that degree of teaching aptitude is not influenced by the teacher's adjustment.
6. There is no significant relationship between adjustment and teaching aptitude of government senior secondary school teachers. It shows that degree of teaching aptitude is not influenced by the teacher's adjustment.
7. There is no significant relationship between adjustment and teaching aptitude of male senior secondary school teachers. It shows that degree of teaching aptitude is not influenced by the teacher's adjustment.
8. There is no significant relationship between adjustment and teaching aptitude of female senior school secondary teachers. It shows that degree of teaching aptitude is not influenced by the teacher's adjustment.

Discussion and Conclusion

Overall results of the study indicate that in all government and private schools, both male and female teachers have the same capacity of teaching aptitude. All male and female senior secondary teachers have the same capacity of adjustment but it's not same for government and private school teachers. And it's also shows that degree of teaching aptitude is not influenced by the teacher's adjustment whether he is male or female, private and government senior secondary teacher. The findings of the study are clearly in agreement with earlier studies. Mohamad

and Ritu (2012) revealed that all Government and Private senior secondary school science teachers had the same capacity of teaching aptitude. Ramesh (2015) found that there is significant difference on teaching aptitude of private and government secondary school teachers.

Educational Implications

The study has its own educational implications especially for senior secondary teachers. It shows that adjustment of the teachers does not depend on their teaching aptitude. There is no significant relationship between them. In the other words, degree of teaching aptitude does not influence the adjustment of the senior secondary teacher whether he is male or female, private and government senior secondary teacher. A person may be well adjusted but have no good teaching aptitude and vice versa. However, in this study both variables are taken as a whole and not dimension wise. There may be found significant relationship between their some dimensions. But as a whole, both variables have no significant relationship. Study shows that neither sex nor place of work makes an influence on teaching aptitude or adjustment of teacher. This study reveals that the teacher's adjustment may be dependent on other variables.

References

1. Good, C. V. (1959). *Dictionary of education*. New York: McGraw Hills Book Co.
2. Harris (1960). *Encyclopedia of educational research*. New York: Mc Millan Company.
3. Guilford, J.P. (1965). *Fundamental statistics in education and psychology*. New York: McGraw Hill Book Co.
4. Singh, Y.K. and Nath, R. (2005). *Teacher education*. New Delhi: A.P.H. Publishing Corporation.
5. Mohamad, R. & Ritu. (2012). *A study of teaching aptitude of science teachers of senior secondary schools*. *MAA Omwati Journal of Educational Research and Development*, 3 (1), 25-27.
6. Sharma, A., & Bedi, K. (2016). *A study of Secondary school teachers' aptitude about teaching profession*. *International Journal of Educational Planning & Administration*, 6 (1), 1-6.
7. Ramesh. (2015). *Teaching Aptitude and Adjustment of Secondary School Teachers*. *International Journal of Science and Research (IJSR)*, 5 (12), 1764-66.
8. Khan, S, A., & Khan, F. (2016). *Relationship Between Teaching Aptitude And Adjustment Of Teachers of Secondary & Higher Secondary Schools of Raipur City ----A Study*. *Amity International Journal of Teacher Education (AIJTE)*, 2(1), 42-53.